

## 30. Efficient meetings





#### Purpose, participants and application

#### Purpose

• To ensure that meetings are conducted efficiently, achieving their intended purposes and goals with the right resource allocation.

#### • Participants

• Everyone involved in the process.

#### Application

• In all type of meetings.



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## The good meeting

- There is a specific agenda.
- The meeting is documented with minutes.
- The meeting is conducted on time.
- The meeting takes place in a suitable location (e.g., no noise or other disturbances).
- The meeting has a facilitator.
- It can be advantageous to consider three roles for the meeting: 1) one who leads the meeting, 2) one who manages the time, and 3) one who takes notes.



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## Some meeting rules

- Read the meeting invitation and agenda in advance.
- Arrive on time.
- Avoid interrupting others.
- Eliminate distractions.
- Participate actively.
- Remember listening levels.
- Encourage meeting participants to engage actively.
- Self-management (active participation and avoiding interruptions).
- Contribute to solving tasks arising from the meeting.



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# Meeting planning (checklist)

|  | Yes | No/<br>uncertain |
|--|-----|------------------|
| Is the meeting necessary?  |     |                  |
| Are all meeting participants relevant for the meeting?                     |     |                  |
| Have critical meeting participants been contacted for their participation? |     |                  |
| Has the meeting been planned considering its purpose and content?          |     |                  |
| Is the meeting room suitable?  |     |                  |
| Has a meeting agenda been prepared and distributed?                        |     |                  |
| Has necessary communication been conducted before the meeting?             |     |                  |
| Have all participants confirmed their attendance?                          |     |                  |
| Has a reminder email about the meeting been sent to the participants?      |     |                  |

Source: LeBlanc, L.A. & Nosik, M.R. (2019), "Planning and leading effective meetings", Behavior Analysis in Practice, Vol. 12, pp. 696-708.



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# Meeting list (checklist)

|  | X |
|--|---|
| Meeting opening                            |   |
| Outline the purpose of the meeting         |   |
| Go through the agenda                      |   |
| Possibly introduce meeting<br>participants |   |

|                          | X |
|--------------------------|---|
| During the meeting       |   |
| Time management          |   |
| Facilitate discussions   |   |
| Ensure good behavior     |   |
| Keep focus on the agenda |   |

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|                        | <b>^</b> |
|------------------------|----------|
| Closing the meeting    |          |
| End on time            |          |
| Review discussions     |          |
| Review task allocation |          |
| Plan the next meeting  |          |
|                        |          |



Source: LeBlanc, L.A. & Nosik, M.R. (2019), "Planning and leading effective meetings", *Behavior Analysis in Practice*,

Vol. 12, pp. 696-708.

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## Meeting (checklist)

|   | Yes | No |
|---|-----|----|
| Did the meeting start on time?  |     |    |
| Did all invitees attend the meeting?  |     |    |
| Did all meeting participants have the necessary materials?                        |     |    |
| Did all participants remain engaged as expected?                                  |     |    |
| Did any participants take notes during the meeting that were subsequently shared? |     |    |
| Did the meeting end at the scheduled time with an appropriate conclusion?         |     |    |

Source: LeBlanc, L.A. & Nosik, M.R. (2019), "Planning and leading effective meetings", Behavior Analysis in Practice, Vol. 12, pp. 696-708.

